

*A Different League!*

Institute for  
**Flipped**  
**Learning**



**AL SHIFA COLLEGE OF  
ARTS & SCIENCE**

*(Run by Shifa Medicare Trust & Affiliated to University of Calicut)*

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Flipped Learning is a mode of blended learning in which the possibilities offered by online and offline modes of learning are creatively put to use. As the word 'flip' denotes, the Flipped Classrooms flips, reverses the traditional ways in which we transacted content in the classrooms. In flipped mode the content is shared online while the learning spaces offered by the classroom for face-to-face experiences are used for discussions and tasks for applied learning. Flipped Learning offers excellent blend of the digital and traditional modes of learning, leaving creative spaces for interactions and applications of what is learned.

Al Shifa College of Arts and Science (ACAS) has introduced Flipped Learning from 2021 onwards as a mode which works well with the restrictions imposed by the COVID -19 pandemic. With a system to train and track the faculty members performance in this direction, ACAS has made clear headway within the two years period. At ACAS, Flipped Sessions are mandatory in each UG batch of the college each week. The students have clearly benefitted from the multiple takeaways from the practice of the flipped mode.

Flipped Learning carries much significance in the contemporary world which is integrating technology at a fast pace in to all spheres of human interaction. Human beings are already blended beings who have given away apart of their daily activities to the digital devices they carry or are connected to. As a mode of installation which makes the best combination of classroom-centred learning and technology-based content creation and sharing, Flipped Learning fits in perfectly to the age we belong to. This is not to mention the number of other

benefits which are native to the flipped mode: Skill development, learner autonomy, applied learning, peer-learning, discussion enhancement and increased learner responsibility.

At ACAS, the Flipped Classroom approach is accepted as a regular practice as it integrates holistic development in students. This innovative method involves teachers moving away from traditional lecture-based teaching and instead placing students at the center of the learning, promoting a culture of active learning for the students. To introduce this approach to the faculty and students, the Faculty Development Centre organized a webinar on Flipped Classroom in September 2020. Since then, regular classes at Al Shifa have shifted from lecture-based to student-centered learning.

It is against this context that ACAS has decided to establish an Institute for Flipped Learning (IFL). The objectives of IFL include:

- enhancing the Flipped Learning capability of the faculty members
- assisting the practice of Flipped Learning in HEIs
- organizing training sessions and workshops to popularise the Flipped Learning method
- collaborating with partner institutions to introduce the Flipped Learning mode in their campuses
- publishing books/ articles related to Flipped Learning methods
- creating a Resource Pool who can lead the pro-Flipped Learning movement

The Institute for Flipped Learning offers faculty training, Master Classes and Orientation sessions to popularize the blended mode of teaching called Flipped Mode and the Institute can be contacted for support by Educational Institutions. The Schools and Higher Education institutions (HEIs) who would like to know and practice the mode can either connect to the coordinator or mail us.

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